15 Burlington S.D.

| Assessment Summary Overall |
|----------------------------|
|----------------------------|

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| All Students | | | | | | | | Little+ | Standard+ |
|---------------|---|-----|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 266 | 7% | 9% | 15% | 28% | 41% | 15% | 69% |
| GRADE | 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 247 | 0% | 9% | 21% | 60% | 9% | 9% | 69% |
| Reading Basic Understanding | 247 | 0% | 8% | 11% | 62% | 20% | 8% | 82% |
| Writing Conventions | 247 | 0% | 16% | 17% | 59% | 8% | 16% | 67% |
| Writing Effectiveness | 247 | 0% | 12% | 13% | 50% | 26% | 12% | 76% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|-----------------|--------------|--------|-------|--------|----------|--------|---------|-----------|
| | \mathbf{N} | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 247 | 0% | 19% | 34% | 36% | 11% | 19% | 47% |
| Problem Solving | 247 | 6% | 34% | 20% | 25% | 14% | 41% | 39% |
| Skills | 247 | 0% | 9% | 25% | 43% | 23% | 9% | 67% |
| GRADE 5 | | | | | | | | |

| All Students | | | | | | | Little+ | Standard+ |
|--------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 279 | 0% | 6% | 60% | 27% | 7% | 6% | 34% |

GRADE 8

ENGLISH & LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 226 | 0% | 21% | 39% | 35% | 5% | 21% | 40% |
| Reading Basic Understanding | 226 | 0% | 7% | 33% | 59% | 1% | 7% | 60% |
| Writing Conventions | 226 | 0% | 10% | 40% | 45% | 5% | 11% | 50% |
| Writing Effectiveness | 226 | 0% | 3% | 27% | 65% | 4% | 3% | 69% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|-----------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 225 | 21% | 32% | 11% | 24% | 12% | 54% | 35% |
| Problem Solving | 225 | 19% | 34% | 12% | 28% | 8% | 52% | 36% |
| Skills | 225 | 1% | 13% | 20% | 34% | 32% | 14% | 66% |
| GRADE 10 | | | | | | | 1 | |

ENGLISH & LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 223 | 1% | 25% | 27% | 47% | 0% | 26% | 48% |
| Reading Basic Understanding | 223 | 3% | 13% | 35% | 48% | 1% | 16% | 49% |
| Writing Conventions | 223 | 0% | 6% | 24% | 48% | 21% | 6% | 70% |
| Writing Effectiveness | 223 | 1% | 13% | 45% | 39% | 1% | 14% | 41% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|-----------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 209 | 9% | 36% | 21% | 16% | 17% | 45% | 33% |
| Problem Solving | 209 | 27% | 33% | 9% | 22% | 8% | 60% | 31% |
| Skills | 209 | 8% | 32% | 7% | 26% | 28% | 40% | 54% |
| GRADE 11 | | | | | | | • | |

| All Students | | | | | | | Little+ | Standard+ |
|--------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 202 | 6% | 30% | 32% | 27% | 5% | 36% | 32% |

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Female | | | | | | | | Little+ | Standard+ |
|---------------|---|-----|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 132 | 5% | 10% | 13% | 33% | 40% | 14% | 73% |
| Male | | | | | | | | Little+ | Standard+ |
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 134 | 9% | 7% | 18% | 24% | 42% | 16% | 66% |
| GRADE | 4 | | | | | | | • | |

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------------|----------|--------------|-------------|---------------|--------------|--------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 119 | 0% | 11% | 19% | 59% | 11% | 11% | 70% |
| Reading Basic Understanding | 119 | 0% | 8% | 8% | 62% | 22% | 8% | 84% |
| Writing Conventions | 119 | 1 % | 13% | 17% | 60% | 9% | 14% | 69% |
| Writing Effectiveness | 119 | 0% | 9% | 11% | 53% | 27% | 9% | 80% |
| | | | | | | | | |
| Male | | | | | | | Little+ | Standard+ |
| Male | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Male Reading Analysis & Interpretati | N 128 | Little 0% | Below 8% | Nearly 23% | Achieved 61% | Honors 8% | | |
| | | | | • | | | Below | Honors |
| Reading Analysis & Interpretati | 128 | 0% | 8% | 23% | 61% | 8% | Below 8% | Honors 69% |

| Female | | | | | | | Little+ | Standard+ |
|--------------------------|-----------------|--------------|--------------|---------------|-----------------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 119 | 0% | 26% | 34% | 29% | 10% | 26% | 39% |
| Problem Solving | 119 | 8% | 33% | 18% | 25% | 15% | 41% | 40% |
| Skills | 119 | 0% | 13% | 28% | 36% | 23% | 13% | 59% |
| Male | | | | | | | Little+ | Standard+ |
| | | | | | | | | |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | N 128 | Little 0% | Below 12% | Nearly 34% | Achieved 42% | Honors | | |
| Concepts Problem Solving | | | | • | | | Below | Honors |

| Assessment Summary Gende |
|--------------------------|
|--------------------------|

GRADE 5

VERMONT SCIENCE ASSESSMENT

| Female | | | | | | | | Little+ | Standard+ |
|---------|---|-----|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | | 142 | 0% | 6% | 62% | 27% | 5% | 6% | 32% |
| Male | | | | | | | | Little+ | Standard+ |
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | | 137 | 1% | 6% | 58% | 26% | 9% | 7% | 36% |
| GRADE | 8 | | | | | | | • | |

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------------|--------------|--------|--------------|---------------|--------------|--------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 100 | 1 % | 12% | 39% | 41% | 7% | 13% | 48% |
| Reading Basic Understanding | 100 | 0% | 5% | 29% | 65% | 1% | 5% | 66% |
| Writing Conventions | 100 | 0% | 5% | 30% | 55% | 10% | 5% | 65% |
| Writing Effectiveness | 100 | 0% | 1% | 16% | 77% | 6% | 1% | 83% |
| | | | | | | | | |
| Male | | | | | | | Little+ | Standard+ |
| Male | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Male Reading Analysis & Interpretati | N 126 | Little | Below 28% | Nearly 39% | Achieved 29% | Honors 4% | | |
| | | | | • | | | Below | Honors |
| Reading Analysis & Interpretati | 126 | 0% | 28% | 39% | 29% | 4% | Below 28% | Honors 33% |

| Female | | | | | | | Little+ | Standard+ |
|-----------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 100 | 21% | 32% | 10% | 27% | 10% | 53% | 37% |
| Problem Solving | 100 | 18% | 30% | 11% | 31% | 10% | 48% | 41% |
| Skills | 100 | 1% | 12% | 17% | 35% | 35% | 13% | 70% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 125 | 22% | 33% | 12% | 21% | 13% | 54% | 34% |
| Problem Solving | 125 | 19% | 37% | 13% | 25% | 6% | 56% | 31% |
| | | | | | | | I | |

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

| | | | | | | Little+ | Standard+ |
|-----|---------------------------|--|--|---|--|--|--|
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| 99 | 0% | 15% | 30% | 55% | 0% | 15% | 55% |
| 99 | 3% | 8% | 34% | 54% | 1% | 11% | 55% |
| 99 | 0% | 4% | 13% | 57% | 26% | 4% | 83% |
| 99 | 1% | 6% | 41% | 48% | 3% | 7% | 52% |
| | | | | | | I ittle± | Standard+ |
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| 124 | 2% | 32% | 24% | 41% | 1% | 34% | 42% |
| 124 | 3% | 16% | 35% | 44% | 2% | 19% | 45% |
| 124 | 0% | 8% | 33% | 42% | 17% | 8% | 59% |
| 124 | 2% | 19% | 48% | 32% | 0% | 20% | 32% |
| | 99 99 99 80 N 124 124 124 | 99 0% 99 3% 99 0% 99 1% N Little 124 2% 124 3% 124 0% | 99 0% 15% 99 3% 8% 99 0% 4% 99 1% 6% N Little Below 124 2% 32% 124 3% 16% 124 0% 8% | 99 0% 15% 30% 99 3% 8% 34% 99 0% 4% 13% 99 1% 6% 41% N Little Below Nearly 124 2% 32% 24% 124 3% 16% 35% 124 0% 8% 33% | 99 0% 15% 30% 55% 99 3% 8% 34% 54% 99 0% 4% 13% 57% 99 1% 6% 41% 48% N Little Below Nearly Achieved 124 2% 32% 24% 41% 124 3% 16% 35% 44% 124 0% 8% 33% 42% | 99 0% 15% 30% 55% 0% 99 3% 8% 34% 54% 1% 99 0% 4% 13% 57% 26% 99 1% 6% 41% 48% 3% N Little Below Nearly Achieved Honors 124 2% 32% 24% 41% 1% 124 3% 16% 35% 44% 2% 124 0% 8% 33% 42% 17% | 99 0% 15% 30% 55% 0% 15% 99 3% 8% 34% 54% 1% 11% 11% 99 0% 4% 13% 57% 26% 4% 99 1% 6% 41% 48% 3% 7% N Little Below Nearly Achieved Honors Below 124 2% 32% 24% 41% 1% 34% 124 3% 16% 35% 44% 2% 19% 124 0% 8% 33% 42% 17% 8% |

MATHEMATICS

| Female | | | | | | | Little+ | Standard+ |
|-----------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 91 | 7% | 34% | 25% | 18% | 16% | 41% | 34% |
| Problem Solving | 91 | 21% | 36% | 10% | 25% | 8% | 57% | 33% |
| Skills | 91 | 3% | 32% | 4% | 30% | 31% | 35% | 60% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 118 | 11% | 38% | 18% | 15% | 18% | 49% | 33% |
| Problem Solving | 118 | 31% | 31% | 8% | 20% | 8% | 63% | 29% |
| Skills | 118 | 12% | 31% | 8% | 23% | 25% | 43% | 48% |
| GRADE 11 | | | | | | | • | |

| Female | | | | | | | Little+ | Standard+ |
|---------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 98 | 5% | 33% | 32% | 27% | 4% | 38% | 31% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 104 | 7% | 27% | 33% | 28% | 6% | 34% | 34% |

15 Burlington S.D.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| American Indian/Alaskar | n Native | | | | | | Little+ | Standard+ |
|-------------------------|----------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| Asian | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 5% | 10% | 33% | 14% | 38% | 14% | 52% |
| African American | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 13% | 6% | 31% | 44% | 6% | 19% | 50% |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 6% | 8% | 13% | 28% | 44% | 15% | 72% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| _ | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |

15 Burlington S.D.

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

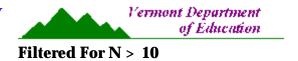
| Asian | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 18% | 27% | 55% | 0% | 18% | 55% |
| Reading Basic Understanding | * | 0% | 18% | 9% | 73% | 0% | 18% | 73% |
| Writing Conventions | * | 0% | 18% | 18% | 64% | 0% | 18% | 64% |
| Writing Effectiveness | * | 0% | 9% | 45% | 36% | 9% | 9% | 45% |
| African American | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 15% | 40% | 45% | 0% | 15% | 45% |
| Reading Basic Understanding | * | 0% | 10% | 20% | 60% | 10% | 10% | 70% |
| Writing Conventions | * | 0% | 25% | 15% | 60% | 0% | 25% | 60% |
| Writing Effectiveness | * | 0% | 10% | 30% | 45% | 15% | 10% | 60% |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 8% | 19% | 62% | 11% | 8% | 73% |
| Reading Basic Understanding | * | 0% | 7% | 9% | 61% | 23% | 7% | 84% |
| Writing Conventions | * | 0% | 14% | 17% | 59% | 9% | 14% | 69% |
| Writing Effectiveness | * | 0% | 12% | 9% | 51% | 28% | 12% | 79% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

15 Burlington S.D.

Assessment Summary Race/Ethnicity

GRADE 4

| Asian | | | | | | | Little+ | Standard+ |
|--------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 0% | 18% | 36% | 36% | 9% | 18% | 45% |
| Problem Solving | * | 9% | 18% | 45% | 27% | 0% | 27% | 27% |
| Skills | * | 0% | 0% | 18% | 36% | 45% | 0% | 82% |
| African American | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 0% | 50% | 30% | 20% | 0% | 50% | 20% |
| Problem Solving | * | 10% | 55% | 10% | 20% | 5% | 65% | 25% |
| Skills | * | 0% | 15% | 45% | 20% | 20% | 15% | 40% |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 0% | 16% | 34% | 38% | 12% | 16% | 50% |
| Problem Solving | * | 6% | 33% | 20% | 25% | 16% | 39% | 42% |
| Skills | * | 0% | 8% | 23% | 46% | 23% | 8% | 69% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |



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Assessment Summary Race/Ethnicity

GRADE 5

| Asian | | | | | | | Little+ | Standard+ |
|-------------------------|----------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 13% | 80% | 7% | 0% | 13% | 7% |
| African American | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 7% | 13% | 73% | 7% | 0% | 20% | 7% |
| Native Hawaiian/Pacific | Islander | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 5% | 58% | 29% | 8% | 5% | 38% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

15 Burlington S.D.

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

| American Indian/Alaskan N | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | Below * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Asian | | | | | | | | |
| Asian | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis & Interpretati | * | 0% | 58% | 33% | 8% | 0% | 58% | 8% |
| Reading Basic Understanding | * | 0% | 17% | 17% | 67% | 0% | 17% | 67% |
| Writing Conventions | * | 0% | 0% | 75% | 25% | 0% | 0% | 25% |
| Writing Effectiveness | * | 0% | 8% | 0% | 92% | 0% | 8% | 92% |
| African American | | | | | | | | |
| , unout , unonout | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis & Interpretati | * | 0% | 25% | 50% | 25% | 0% | 25% | 25% |
| Reading Basic Understanding | * | 0% | 8% | 50% | 42% | 0% | 8% | 42% |
| Writing Conventions | * | 0% | 17% | 58% | 25% | 0% | 17% | 25% |
| Writing Effectiveness | * | 0% | 8% | 25% | 67% | 0% | 8% | 67% |
| White | | | | | | | T 1441 | 64 . 1 . 1 |
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis & Interpretati | * | 1% | 18% | 38% | 38% | 6% | 19% | 44% |
| Reading Basic Understanding | * | 0% | 6% | 34% | 59% | 2% | 6% | 61% |
| Writing Conventions | * | 1% | 9% | 37% | 47% | 6% | 10% | 53% |
| Writing Effectiveness | * | 1% | 2% | 28% | 64% | 5% | 3% | 70% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |



15 Burlington S.D.

Assessment Summary Race/Ethnicity

GRADE 8

| American Indian/Alaska | n Native N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|------------------------|---------------|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| Asian | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 8% | 50% | 17% | 25% | 0% | 58% | 25% |
| Problem Solving | * | 17% | 33% | 25% | 25% | 0% | 50% | 25% |
| Skills | * | 0% | 8% | 25% | 33% | 33% | 8% | 67% |
| African American | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 17% | 75% | 0% | 0% | 8% | 92% | 8% |
| Problem Solving | * | 8% | 67% | 17% | 0% | 8% | 75% | 8% |
| Skills | * | 8% | 8% | 42% | 25% | 17% | 17% | 42% |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 22% | 29% | 11% | 25% | 13% | 51% | 38% |
| Problem Solving | * | 19% | 31% | 10% | 30% | 9% | 51% | 39% |
| Skills | * | 1% | 14% | 18% | 35% | 32% | 14% | 68% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

15 Burlington S.D.

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

| Asian | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 64% | 18% | 18% | 0% | 64% | 18% |
| Reading Basic Understanding | * | 0% | 18% | 64% | 18% | 0% | 18% | 18% |
| Writing Conventions | * | 0% | 9% | 36% | 55% | 0% | 9% | 55% |
| Writing Effectiveness | * | 0% | 0% | 73% | 27% | 0% | 0% | 27% |
| African American | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 55% | 36% | 9% | 0% | 55% | 9% |
| Reading Basic Understanding | * | 27% | 9% | 45% | 18% | 0% | 36% | 18% |
| Writing Conventions | * | 0% | 18% | 36% | 45% | 0% | 18% | 45% |
| Writing Effectiveness | * | 0% | 45% | 36% | 18% | 0% | 45% | 18% |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 1% | 21% | 26% | 52% | 1% | 22% | 52% |
| Reading Basic Understanding | * | 2% | 11% | 32% | 53% | 1% | 13% | 54% |
| Writing Conventions | * | 0% | 5% | 22% | 49% | 24% | 5% | 73% |
| Writing Effectiveness | * | 1% | 11% | 45% | 41% | 2% | 12% | 42% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

Assessment Summary Race/Ethnicity

GRADE 10

MATHEMATICS

| Asian | | | | | | | Little+ | Standard+ |
|--------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 18% | 55% | 0% | 18% | 9% | 73% | 27% |
| Problem Solving | * | 55% | 27% | 9% | 9% | 0% | 82% | 9% |
| Skills | * | 9% | 64% | 0% | 9% | 18% | 73% | 27% |
| African American | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 7% | 35% | 23% | 18% | 18% | 42% | 36% |
| Problem Solving | * | 24% | 34% | 9% | 25% | 9% | 58% | 34% |
| Skills | * | 7% | 29% | 7% | 27% | 30% | 36% | 57% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| GRADE 11 | | | | | | | • | |

| Asian | | | | | | | Little+ | Standard+ |
|--------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 57% | 14% | 29% | 0% | 57% | 29% |
| African American | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 4% | 29% | 34% | 28% | 6% | 33% | 33% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

| Assessment Summary | Disa | bil | lity | y |
|--------------------|------|-----|------|---|
|--------------------|------|-----|------|---|

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 236 | 5% | 6% | 15% | 30% | 45% | 11% | 75% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 25 | 24% | 24% | 24% | 16% | 12% | 48% | 28% |
| GRADE 4 | | | | | | | • | |

ENGLISH & LANGUAGE ARTS

| Non Special Needs Studen | ts | | | | | | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 230 | 0% | 7% | 22% | 61% | 10% | 7% | 71% |
| Reading Basic Understanding | 230 | 0% | 6% | 10% | 63% | 22% | 6% | 84% |
| Writing Conventions | 230 | 0% | 14% | 16% | 61% | 9% | 14% | 70% |
| Writing Effectiveness | 230 | 0% | 11% | 12% | 50% | 27% | 11% | 77% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 13 | 0% | 38% | 15% | 46% | 0% | 38% | 46% |
| Reading Basic Understanding | 13 | 0% | 31% | 15% | 54% | 0% | 31% | 54% |
| Writing Conventions | 13 | 0% | 46% | 23% | 31% | 0% | 46% | 31% |
| Writing Effectiveness | 13 | 0% | 15% | 15% | 69% | 0% | 15% | 69% |

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 227 | 0% | 16% | 34% | 38% | 12% | 16% | 50% |
| Problem Solving | 227 | 5% | 33% | 21% | 26% | 15% | 38% | 41% |
| Skills | 227 | 0% | 8% | 22% | 44% | 26% | 8% | 70% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 16 | 0% | 50% | 38% | 13% | 0% | 50% | 13% |
| Problem Solving | 16 | 25% | 44% | 19% | 6% | 6% | 69% | 13% |
| Skills | 16 | 0% | 19% | 44% | 38% | 0% | 19% | 38% |
| | | | | | | | | |

| 1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y | Assessment Summary | Disa | bility |
|--|--------------------|------|--------|
|--|--------------------|------|--------|

GRADE 5

VERMONT SCIENCE ASSESSMENT

| Non Special Needs Stude | nts | | | | | | Little+ | Standard+ |
|-------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 242 | 0% | 4% | 58% | 29% | 8% | 5% | 37% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 34 | 0% | 18% | 71% | 12% | 0% | 18% | 12% |
| GRADE 8 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Non Special Needs Studen | ts | | | | | | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 199 | 0% | 18% | 38% | 38% | 6% | 18% | 44% |
| Reading Basic Understanding | 199 | 0% | 4% | 32% | 63% | 2% | 4% | 64% |
| Writing Conventions | 199 | 1 % | 7% | 38% | 49% | 6% | 8% | 55% |
| Writing Effectiveness | 199 | 0% | 2% | 24% | 69% | 5% | 2% | 74% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 22 | 5% | 41% | 50% | 5% | 0% | 45% | 5% |
| Reading Basic Understanding | 22 | 0% | 32% | 50% | 18% | 0% | 32% | 18% |
| Writing Conventions | 22 | 0% | 36% | 55% | 9% | 0% | 36% | 9% |
| Writing Effectiveness | 22 | 5% | 14% | 59% | 23% | 0% | 18% | 23% |

| Non Special Needs Studen | ts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|--------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 196 | 16% | 34% | 12% | 26% | 13% | 49% | 39% |
| Problem Solving | 196 | 13% | 36% | 13% | 30% | 9% | 48% | 39% |
| Skills | 196 | 0% | 10% | 18% | 37% | 35% | 10% | 71% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 24 | 71% | 17% | 4% | 8% | 0% | 88% | 8% |
| Problem Solving | 24 | 67% | 17% | 8% | 8% | 0% | 83% | 8% |
| | 24 | 0770 | 1 / /0 | 0 /0 | 0 /0 | 0 /0 | 0370 | 0 /0 |

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

| Non Special Needs Studen | ts | | | | | | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 188 | 1 % | 17% | 28% | 54% | 1% | 18% | 54% |
| Reading Basic Understanding | 188 | 1 % | 10% | 33% | 55% | 2% | 11% | 56% |
| Writing Conventions | 188 | 0% | 4% | 18% | 54% | 24% | 4% | 78% |
| Writing Effectiveness | 188 | 1 % | 5% | 46% | 46% | 2% | 6% | 48% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 34 | 3% | 68% | 21% | 9% | 0% | 71% | 9% |
| Reading Basic Understanding | 34 | 15% | 29% | 47% | 9% | 0% | 44% | 9% |
| Writing Conventions | 34 | 0% | 21% | 59% | 21% | 0% | 21% | 21% |
| Writing Effectiveness | 34 | 3% | 59% | 38% | 0% | 0% | 62% | 0% |

MATHEMATICS

| Non Special Needs Studer | | | | | | | Little+ | Standard+ |
|--------------------------|----------|------------|------------|-----------|------------|----------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 179 | 6% | 34% | 23% | 18% | 20% | 39% | 37% |
| Problem Solving | 179 | 20% | 35% | 11% | 25% | 9% | 55% | 35% |
| Skills | 179 | 4% | 28% | 7% | 29% | 31% | 32% | 60% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| | | | | 1 (00111) | 1101110.00 | 22022028 | De10 !! | 11011015 |
| Concepts | 28 | 32% | 57% | 7% | 4% | 0% | 89% | 4% |
| Concepts Problem Solving | 28 28 | 32% 71% | 57% 29% | • | | | | |
| • | | | | 7% | 4% | 0% | 89% | 4% |

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 179 | 5% | 26% | 34% | 30% | 6% | 31% | 36% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 19 | 11% | 68% | 21% | 0% | 0% | 79% | 0% |

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| _ | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 133 | 2% | 2% | 12% | 26% | 58% | 4% | 84% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 128 | 12% | 13% | 20% | 30% | 25% | 25% | 55% |
| GRADE 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|----------|--------------|--------------|---------------|-----------------|--------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 130 | 0% | 3% | 12% | 71% | 14% | 3% | 85% |
| Reading Basic Understanding | 130 | 0% | 2% | 6% | 64% | 28% | 2% | 92% |
| Writing Conventions | 130 | 0% | 10% | 14% | 62% | 14% | 10% | 76% |
| Writing Effectiveness | 130 | 0% | 8% | 4% | 49% | 39% | 8% | 88% |
| Free/Reduced | | | | | | | | |
| | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis & Interpretati | N | Little 0% | Below 15% | Nearly 32% | Achieved 49% | Honors 4% | | |
| | | | | • | | | Below | Honors |
| Reading Analysis & Interpretati | 113 | 0% | 15% | 32% | 49% | 4% | Below 15% | Honors 53% |

| | | | | | | Little+ | Standard+ |
|-----|----------------------------|--|--|--|---|--|--|
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| 131 | 0% | 8% | 31% | 45% | 15% | 8% | 60% |
| 131 | 4% | 23% | 21% | 31% | 21% | 27% | 52% |
| 131 | 0% | 5% | 21% | 50% | 24% | 5% | 75% |
| | | | | | | I ittle± | Standard+ |
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| 112 | 0% | 30% | 38% | 26% | 6% | 30% | 32% |
| 112 | 9% | 46% | 20% | 18% | 7% | 55% | 25% |
| 112 | 0% | 13% | 28% | 36% | 23% | 13% | 59% |
| | 131 131 131 131 N 112 112 | 131 0% 131 4% 131 0% N Little 112 0% 112 9% | 131 0% 8% 131 4% 23% 131 0% 5% N Little Below 112 0% 30% 112 9% 46% | 131 0% 8% 31% 131 4% 23% 21% 131 0% 5% 21% N Little Below Nearly 112 0% 30% 38% 112 9% 46% 20% | 131 0% 8% 31% 45% 131 4% 23% 21% 31% 131 0% 5% 21% 50% N Little Below Nearly Achieved 112 0% 30% 38% 26% 112 9% 46% 20% 18% | 131 0% 8% 31% 45% 15% 131 4% 23% 21% 31% 21% 131 0% 5% 21% 50% 24% N Little Below Nearly Achieved Honors 112 0% 30% 38% 26% 6% 112 9% 46% 20% 18% 7% | 131 0% 8% 31% 45% 15% 8% 131 4% 23% 21% 31% 21% 27% 131 0% 5% 21% 50% 24% 5% N Little Below Nearly Achieved Honors Below 112 0% 30% 38% 26% 6% 30% 112 9% 46% 20% 18% 7% 55% |

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| _ | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 137 | 0% | 2% | 47% | 38% | 12% | 2% | 50% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 139 | 1% | 9% | 72% | 16% | 2% | 10% | 18% |
| GRADE 8 | | | | | | | ı | |

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 120 | 0% | 12% | 33% | 47% | 8% | 12% | 55% |
| Reading Basic Understanding | 120 | 0% | 1 % | 30% | 67% | 3% | 1% | 69% |
| Writing Conventions | 120 | 0% | 6% | 33% | 53% | 8% | 6% | 61% |
| Writing Effectiveness | 120 | 0% | 1% | 23% | 70% | 7% | 1% | 77% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 101 | 1 % | 31% | 46% | 21% | 2% | 32% | 23% |
| Reading Basic Understanding | 101 | 0% | 14% | 38% | 49% | 0% | 14% | 49% |
| Writing Conventions | 101 | 1 % | 15% | 47% | 36% | 2% | 16% | 38% |
| Writing Effectiveness | 101 | 1% | 5% | 34% | 58% | 2% | 6% | 60% |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 120 | 11% | 26% | 11% | 33% | 20% | 37% | 53% |
| Problem Solving | 120 | 7% | 28% | 12% | 41% | 13% | 34% | 54% |
| Skills | 120 | 0% | 9% | 13% | 34% | 44% | 9% | 78% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 100 | 35% | 39% | 11% | 13% | 2% | 74% | 15% |
| Problem Solving | 100 | 33% | 41% | 13% | 11% | 2% | 74% | 13% |
| Skills | 100 | 2% | 19% | 29% | 34% | 16% | 21% | 50% |
| | | | | | | | | |

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 142 | 1% | 15% | 24% | 60% | 1% | 15% | 61% |
| Reading Basic Understanding | 142 | 1% | 7% | 30% | 59% | 2% | 8% | 61% |
| Writing Conventions | 142 | 0% | 3% | 21% | 47% | 29% | 3% | 76% |
| Writing Effectiveness | 142 | 1% | 7% | 39% | 51% | 2% | 8% | 53% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 80 | 1% | 43% | 33% | 24% | 0% | 44% | 24% |
| Reading Basic Understanding | 80 | 6% | 23% | 44% | 28% | 0% | 29% | 28% |
| Writing Conventions | 80 | 0% | 13% | 30% | 51% | 6% | 13% | 58% |
| Writing Effectiveness | 80 | 1% | 24% | 56% | 19% | 0% | 25% | 19% |

MATHEMATICS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|-----|--------|-------|--------|----------|--------|---------------|-----------|
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 134 | 5% | 29% | 21% | 22% | 23% | 34% | 45% |
| Problem Solving | 134 | 16% | 33% | 12% | 27% | 12% | 49% | 39% |
| Skills | 134 | 6% | 23% | 7% | 28% | 37% | 29% | 64% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 73 | 16% | 51% | 22% | 5% | 5% | 67% | 11% |
| Problem Solving | 73 | 47% | 36% | 4% | 12% | 1% | 82% | 14% |
| Skills | 73 | 12% | 48% | 7% | 22% | 11% | 60% | 33% |
| GRADE 11 | | | | | | | • | |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 149 | 3% | 24% | 36% | 32% | 6% | 27% | 38% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 49 | 14% | 47% | 22% | 14% | 2% | 61% | 16% |

Assessment Summary English Language Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

| Not English Language Lear | ners | | | | | | Little+ | Standard+ |
|---------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 231 | 6% | 7% | 14% | 30% | 43% | 13% | 73% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 30 | 13% | 10% | 27% | 17% | 33% | 23% | 50% |
| GRADE 4 | | | | | | | • | |

ENGLISH & LANGUAGE ARTS

| Not English Language Learn | ners | | | | | | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 226 | 0% | 8% | 20% | 62% | 10% | 8% | 72% |
| Reading Basic Understanding | 226 | 0% | 7% | 8% | 62% | 22% | 7% | 85% |
| Writing Conventions | 226 | 0% | 15% | 16% | 59% | 9% | 16% | 68% |
| Writing Effectiveness | 226 | 0% | 11% | 11% | 50% | 28% | 11% | 78% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 17 | 0% | 18% | 35% | 47% | 0% | 18% | 47% |
| Reading Basic Understanding | 17 | 0% | 12% | 29% | 59% | 0% | 12% | 59% |
| Writing Conventions | 17 | 0% | 18% | 18% | 65% | 0% | 18% | 65% |
| Writing Effectiveness | 17 | 0% | 18% | 29% | 53% | 0% | 18% | 53% |

| Not English Language Learn | ers | | | | | | Little+ | Standard+ |
|-----------------------------|-------------|--------|--------------|---------------|----------|--------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 226 | 0% | 18% | 33% | 38% | 12% | 18% | 49% |
| Problem Solving | 226 | 6% | 34% | 20% | 25% | 15% | 39% | 41% |
| Skills | 226 | 0% | 9% | 24% | 43% | 23% | 9% | 67% |
| English Language Learners | | | | | | | | |
| Linguisti Language Learners | | | | | | | Little+ | Standard+ |
| Liigiisii Laiiguage Leameis | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Concepts | N 17 | Little | Below 24% | Nearly 53% | Achieved | Honors 6% | | |
| | | | | | | | Below | Honors |

| Assessment S | Summary | English | Language 1 | Learners |
|--------------|---------|---------|------------|----------|
|--------------|---------|---------|------------|----------|

GRADE 5

VERMONT SCIENCE ASSESSMENT

| Not English L | .anguage L | .earners | | | | | | Little+ | Standard+ |
|---------------|------------|----------|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | | 248 | 0% | 6% | 58% | 28% | 8% | 6% | 36% |
| English Lang | uage Learr | ners | | | | | | Little+ | Standard+ |
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | | 28 | 0% | 7% | 75% | 18% | 0% | 7% | 18% |
| GRADE | 8 | | | | | | | • | |

ENGLISH & LANGUAGE ARTS

| Not English Language Learn | ners | | | | | | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 20% | 38% | 36% | 6% | 20% | 41% |
| Reading Basic Understanding | * | 0% | 7% | 32% | 59% | 1% | 7% | 61% |
| Writing Conventions | * | 0% | 9% | 38% | 47% | 5% | 10% | 52% |
| Writing Effectiveness | * | 0% | 2% | 27% | 65% | 5% | 3% | 70% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Not English Language Learn | ers | | | | | | Little+ | Standard+ |
|----------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 22% | 32% | 11% | 23% | 12% | 54% | 36% |
| Problem Solving | * | 19% | 34% | 12% | 27% | 8% | 52% | 36% |
| Skills | * | 1% | 14% | 20% | 34% | 32% | 14% | 65% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | | | | | | | | |

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

| Not English Language Lean | ners | | | | | | Little+ | Standard+ |
|--|----------------|--------------|--------------|---------------|----------------|--------------|--------------|--------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 211 | 1% | 22% | 27% | 49% | 0% | 23% | 50% |
| Reading Basic Understanding | 211 | 3% | 10% | 35% | 50% | 1% | 13% | 52% |
| Writing Conventions | 211 | 0% | 6% | 24% | 49% | 22% | 6% | 71% |
| Writing Effectiveness | 211 | 1% | 14% | 43% | 41% | 1% | 15% | 43% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | | | | | | | | |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | N 11 | Little 0% | Below 82% | Nearly 18% | Achieved 0% | Honors 0% | | Honors 0% |
| Reading Analysis & Interpretati Reading Basic Understanding | | | | • | | | Below | |
| | 11 | 0% | 82% | 18% | 0% | 0% | Below 82% | 0% |

MATHEMATICS

| Not English Language Learr | ners | | | | | | Little+ | Standard+ |
|----------------------------|------|--------|-------|--------------|-----------------|--------------|--------------|---------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 196 | 9% | 35% | 22% | 16% | 18% | 44% | 34% |
| Problem Solving | 196 | 26% | 33% | 9% | 23% | 9% | 59% | 32% |
| Skills | 196 | 9% | 29% | 7% | 27% | 29% | 38% | 55% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | | | TT | | |
| | 1 | Little | Delow | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 11 | 18% | 64% | Nearly 0% | Achieved 18% | Honors 0% | Below 82% | Honors 18% |
| Concepts Problem Solving | | | | • | | | | |
| ī | 11 | 18% | 64% | 0% | 18% | 0% | 82% | 18% |

| Not English Language Learn | ers | | | | | | Little+ | Standard+ |
|----------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 4% | 29% | 33% | 28% | 5% | 34% | 34% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |